

Reading Skills to Support Planning and Teaching Reading Units of Study K-5

Word Level Reading (K-2)

<p><i>At the word level:</i></p> <p>Word solving (using phonics to support)</p> <p>Monitoring, Searching, Cross Checking and Correcting</p>	<p>Vocabulary - understanding word meanings; being curious about the meaning of new words; noticing words that are key to understanding what the author is saying or teaching</p> <p>Literary Language - understanding the meaning being conveyed by the author</p>	<p>Fluency</p> <p>Rate - my pace of reading</p> <p>Phrasing - meaningful sections of words</p> <p>Expression - using the context of what I am reading to change my voice</p>
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Language Comprehension

<p>Literal Comprehension: <i>Understanding a Text</i></p> <p>Orienting</p> <p>Envisioning - making a "picture" in my mind</p> <p>Predicting - using what I know to help me think about what could happen or be taught next</p> <p>Monitoring for Understanding - pausing to check on my understanding of a text (often asking myself questions) and rereading when I've lost track or don't understand</p> <p>Retelling/Summary/Synthesis (fiction) - using story structure, story elements and my ability to determine importance to talk about a story in a cohesive way (where all the parts fit together)</p> <p>Main Idea and Supporting Details (NF) - using text structure and the information taught to help determine the main topic/idea of a text</p>	<p>Interpretation: <i>Growing Ideas About Elements of a Text</i></p> <p>Inferring</p> <ul style="list-style-type: none"> • Character (feelings and traits) • Character change • Story elements • Theme (Lesson) • Parts of texts (NF) <p>Cross Text Synthesis - taking information or ideas from one text and adding it to the information or ideas from another text to grow a broader understanding</p> <p>Comparing and Contrasting - noticing and naming what is similar and different between two texts (asking why it might be different or similar)</p>	<p>Analysis: <i>Understanding How/Why a Text is Constructed</i></p> <p>Part to Whole (theme or main idea) - noticing and naming the role a part (story element, section, text feature, etc.) plays in relationship to the larger meaning of the text (main idea or theme/lesson)</p> <p>Author's Craft - noticing and naming the decisions authors make and thinking about why they made those decisions and how they impact my understanding as a reader</p> <p>Perspective (author, narrator, character) - noticing and naming who we are hearing in the text and thinking about why and how that impacts information or understanding</p> <p>Critical Reading and Questioning the Text -</p>
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<i>(Utilizing text structures - story arc and NF structures to support the above)</i>		growing ideas and asking questions about what I am reading and learning
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Reading Habits that Help Me Become a Better Reader and Build a Meaningful Reading Life

<p>Habits: <i>Building a Reading Life</i></p> <ul style="list-style-type: none"> • Choosing Texts • Keeping track of reading • Working with Others (partner, club) • Talking About Reading • Writing About Reading • Self-assessing, Setting Goals and Making Plans • Doing things before, during and after reading to support my understanding • Rereading for a purpose
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Balanced Literacy

